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Benedict College,

Columbia, S. C.

Fifteenth Annual Catalogue.

1896.

COLLEGE HALL.

CATALOGUE

AND

ANNOUNCEMENTS

OF

BENEDICT COLLEGE,

COLUMBIA, S. C.

For the Session of 1895-96.

Founded by the American Baptist Home Mission Society, 1870.
Incorporated, 1894.

THE BRYAN PRINTING CO.,
COLUMBIA, S. C.
1896.

BY TRANSFER
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CALENDAR.

FOR THE SESSION OF 1896–97.

October 1. Thursday, School opens; Enrollment of Students; Entrance and Supplemental Examinations.

December 23, 24. Wednesday and Thursday, Examinations for Promotions.

December 25. Friday, Christmas Holiday.

December 26. Saturday, Second Term begins; Entrance Examinations.

January 1. Friday, New Year's Holiday.

March 2, 3. Tuesday and Wednesday, Examinations for Promotions.

March 4. Thursday, Third Term begins; Entrance Examinations.

March 16. Tuesday, Founder's Day—Mrs. Benedict's Birth-day.

May 6, 7, 8. Thursday, Friday and Saturday, Final Examinations.

May 9. Sunday, Baccalaureate Sermon, 8 P. M.

May 10. Monday, Rhetorical Prize Contest, 8 P. M.

May 11. Tuesday, Meeting of the Alumni Association, 11 A. M.

May 11. Tuesday, Alumni Association Dinner, 2 P. M.

May 11. Tuesday, Address before the Literary Societies, 8 P. M.

May 12. Wednesday, Commencement, 10 A. M.

THE FACULTY.

FACULTY.

ABRAHAM C. OSBORN, A. M., D. D., President.
(Colgate University, Hamilton Theo. Seminary, Shurtleff College.)
Theology.

PETER B. GUERNSEY, A. B.
(Colgate University, Hamilton Theological Seminary.)
Greek, Church Polity, Pastoral Duties.

JOHN R. WILSON, A. B.
(Benedict College.)
Latin, History.

LOUIS C. H. BIGGS, A. M., B. D.
(Colgate University, Hamilton Theological Seminary.)
Mathematics, German.

HOWARD E. CHESTER, A. B.
(Colgate University.)
Rhetoric, Logic, French.

MISS HANNAH A. BATON, Preceptress.
(Rhode Island State Normal School.)
English Studies.

MRS. JOSEPHINE R. ARMSTRONG.
(Rhode Island State Normal School.)
English Language and Literature, Composition.

MRS. MARGARET A. GUERNSEY, M. D.
(Medical School Boston University, Chicago Training School.)
Physiology and Hygiene, Music.

MISS SARAH L. HATFIELD.
(Art School Cooper Institute, New York.)
Drawing.

MISS M. VIRGINIA ASHTON.
(Chicago Training School.)
Woman's Industrial Department.

Librarian,
PROF. PETER B. GUERNSEY.

Assistant Librarian,
JOHN F. WALLACE.

Tutors.

MISS CLARA A. BROWN, ROBERT W. JACKSON,
JAMES P. GARRICK.

BOARD OF VISITORS.

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Sumter.

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Columbia.

REV. M. W. GILBERT, A. M.,
Savannah.

Benedict College.

Benedict College was founded in 1870, under the name of the Benedict Institute, by the American Baptist Home Mission Society, primarily for the education of preachers and teachers of the colored people.

In 1890 its scope was enlarged, and the name changed to Benedict College. On November 2, 1894, it was legally incorporated, and became a chartered institution, possessed of full college powers, under the laws of the State of South Carolina.

Mrs. B. A. Benedict has from the beginning been a most liberal benefactor of the school, making large contributions for the purchase of land, the erection and equipment of buildings, and endowment. In recognition of these benefactions, the school is named in memory of her husband, the late Deacon Stephen Benedict, of Pawtucket, R. I.

What Benedict College Offers.

It offers in its Higher English Course a thorough, well-balanced education, that qualifies a student for a first class certificate to teach in the common schools of South Carolina, for business, or for professional studies.

It offers in its College Preparatory Course such a preparation for college as will fully qualify one to enter college here or at any college in the State.

It offers in its College Course an education equal to that given in the South Carolina College, at Columbia, the Charleston College, at Charleston, or the Furman University, at Greenville.

It offers in its Ministers' Course such instruction in Chris-

tian doctrine, in sermonizing, and in church polity, as will give a good equipment to ministers and ministerial students, who have not time or means to take a full course in a theological seminary.

It offers to girls thorough instruction in sewing, dressmaking, and domestic work; and to young men, so far as present facilities allow, instruction in carpentry, bricklaying, shoemaking, and printing. It is hoped to improve greatly the men's industrial department in the near future.

It offers to all, instruction in both vocal and instrumental music.

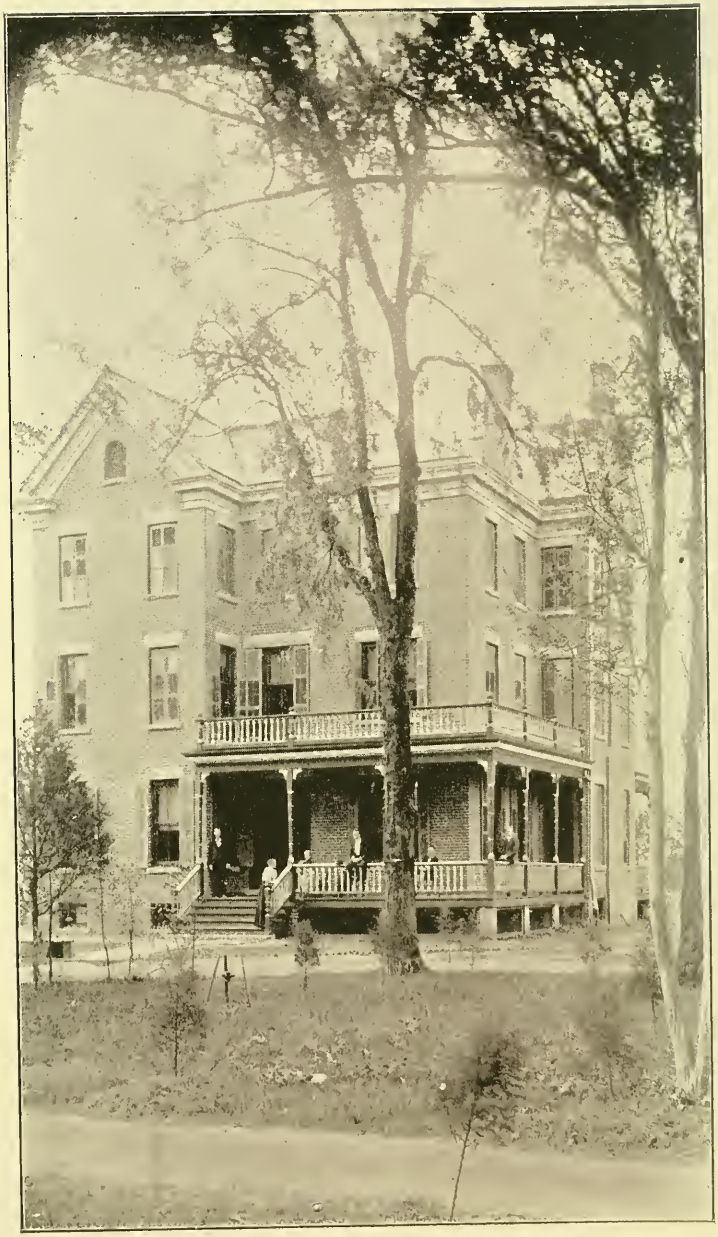
It offers the best endeavors of its large faculty to cultivate habits of virtue, morality and godliness, and the highest type of Christian manhood and womanhood, in all that come under its influence.

It offers a loving Christian home to all that seek improvement of mind and heart and life, and preparation for the better and higher service of God and their fellow-men.

Location.

Columbia, the Capital City of South Carolina, is one of the most attractive cities of the country. The college is on the East side of the city, the West line of the campus coinciding with the East boundary line of the city.

The campus is a square of about twenty acres, comprising what, if the streets were continued through it, would form four large city blocks and the intersecting streets. With its majestic forest trees, exotic trees, climbing vines, shrubbery, roses and flower plats, it presents a scene of surpassing beauty. It is entirely away from the noise and dust of the city, yet easy of access. The Blanding street railroad station is one block from one entrance, and trolley cars pass the other entrance, connecting with the Union Station and the central part of the city. The situation is on the table land, and the climate healthy.



MORGAN HALL.

Buildings.

The buildings are spacious and well adapted to their uses.

Morgan Hall, fifty feet six inches by fifty-seven feet, was built in 1895 at a cost of about $9,000. It is the home of the President and teachers.

College Hall, one hundred and seven feet by sixty-two feet, contains the chapel, used also as a general study room, the recitation rooms, and the men's dormitories.

Colby Hall, forty-three feet by one hundred and five feet, is occupied by the women. It has a general reception room, used also as a music room, a sewing room, and the women's dormitories.

College Hall and Colby Hall are remote from each other. The men never enter the women's building, or enter upon the portion of the campus assigned to the women, without special permission.

The Cottage, twenty-five feet square, and the Lodge, a smaller building, both of which had been closed for a considerable time, have been put in good repair by student labor, and occupied as men's dormitories. The Cottage has accommodated sixteen, and the Lodge ten.

The designations of the other buildings, the Dining Hall, thirty feet by seventy-four feet, the Industrial Building, ninety-two feet by thirty, and the Laundry, thirty feet by fifty, sufficiently define their uses.

Library.

During the year a large room upon the second floor of College Hall has been fitted up by student labor as a library. Over 2,300 books and about 1,000 pamphlets are now upon the shelves and available for the use of the students. The library is being carefully catalogued after the decimal, or Dewey, system.

Industrial Department.

Every student is required to work one hour per day for the benefit of the college. It would be impossible to carry on the school at the low charges made for tuition and board if all labor were hired. The labor rendered is no small part of the compensation, and the charges are adjusted on that basis.

It is thus also kept practically before the students that manual labor is honorable; that attendance upon school does not mean a cessation from labor; and that an education puts no man or woman above work.

Moreover, all labor required is instructive and refining. Work in the dormitories and corridors, in dining-room and kitchen, teaches the girls how such work should be done, and well done. Beside the domestic work, all the young women daily work in sewing and dress-making under the instruction of a competent teacher.

Work on the campus, the keeping of the premises clean, the pruning of trees, the laying out of walks, or the culture of a flower plot, not only teaches the men industry, and shows how such work should be done, but cultivates the eye and the hand, and tends to refinement and the appreciation of the clean, the true and the beautiful.

Hence each student as a part of the education given is assigned some work and required to do it.

In addition to this general work, instruction is given in certain trades, so far as facilities allow. All repairs to the college buildings and the furniture have been done by the carpenters; all repairs of shoes by the shoemakers; and all painting of the buildings without and whitening within by the painters. The printers have worked in the printing office, and the bricklayers have put up a substantial brick out-building.

Ministers' sons and daughters do the work of the required industrial hour; and being received at reduced rates they do all and any other work for which they have time and opportunity, as a partial return for such reduction.

Those who enter at full rates are allowed eight cents per hour for all work over and above the required hour, to be credited on their school expenses. But no money will be paid for such work.

Sewing School.

That the influence of the teachers and of the school might be as widely felt as possible, and believing it better to instruct in one thing that all would need, than not to instruct at all, a Saturday afternoon sewing school was opened in one of the recitation rooms of College Hall, and very successfully conducted by Miss Ashton and assistants.

Those attending that school are not enrolled or counted as students of the college, and are not included in the preceding lists. The enrollment at this school is one hundred and five.

Girls' Uniform Dress.

Benedict College does not require a uniform dress. But it strongly recommends that hereafter the girls, as far as they can, adopt a school dress of blue, trimmed with white. Such a dress will not be expensive, it will be pretty, and it is becoming to all. May not that be the future dress of the girls of Benedict?

Religious Influence.

Benedict is a Christian school. All the teachers are required to be church members in good standing. The school is under the control of the Baptists; but its instruction, its advantages, and its honors are open to all.

The daily teaching and influence are positively Christian and evangelical. Every morning, at half-past six, there is a prayer-meeting for the young men in College Hall, and for the young women in Colby Hall.

The exercises of every school day are opened with singing, reading of scripture and prayer. One recitation period

each day throughout the year is given by the entire school to the study of the Bible. On Thursday evening a prayer-meeting is held in the chapel and all boarders are required to attend. At eight o'clock on Sunday morning the school meets as a Sunday School for the study of the International Lessons. On Sunday forenoon the school goes in a body to one of the churches in the city. Sunday evenings, at seven o'clock, there is preaching in the chapel. A well organized College Young Men's Christian Association holds its regular meetings on Sunday afternoons.

The School Year.

The school year is eight months of four weeks each, beginning with October first.

The year is divided into three terms, the first, of twelve weeks, the other two, of ten weeks each. The terms begin October first, December twenty-sixth, and March fourth.

Students are earnestly requested to enter on those dates, as then the classes are rearranged and new studies begun.

The only holidays are Christmas Day, New Year's Day, and Founder's Day, March sixteenth.

COLBY HALL.

Courses of Study.

HIGHER ENGLISH COURSE.

FIRST YEAR.

FIRST TERM.
Arithmetic, to Decimals. Wells' Arithmetic.
Grammar and Composition, to Lesson 35, Tarbell's Lessons in Language, Book II., with study of Conjugation of Verbs.
Geography, to North America. Maury.
Reading, Alcohol and Hygiene.

SECOND TERM.
Arithmetic, to Metric System.
Grammar and Compositon, to Lesson 76, with conjugations.
Geography, to Southern States.
Reading, Wayland's Moral Science.

THIRD TERM.
Arithmetic, to Mensuration.
Grammar and Composition, to Lesson 117, with conjugations.
Geography, to British America.
Reading, Selections from United States History.

SECOND YEAR.

FIRST TERM.
Arithmetic, to Partnership.
Grammar and Composition, to Lesson 193, with conjugations.
Geography, to Europe.
Physiology.

SECOND TERM.
Arithmetic, to Discount.
Grammar and Composition, to Lesson 269, with conjugations.
Geography, to Asia.
United States History, through War of Revolution.

THIRD TERM.
Arithmetic, completed.
Grammar and Composition, completed.
Geography, completed.
United States History, completed.

THIRD YEAR.

FIRST TERM. *Algebra*, to Factoring. Wells.
Civil Government.
Rhetoric, through Style.

SECOND TERM. *Algebra*, to Problems with one unknown quantity.
Physical Geography, to The Ocean.
Rhetoric, Special Forms of Composition.

THIRD TERM. *Algebra*, to Involution.
Physical Geography, completed.
Botany.

FOURTH YEAR.

FIRST TERM. *Rhetoric*, Literary Criticism.
American Literature, Later American Writers.
Rudimentary Ethics.
Elements of Agriculture, Lectures.

SECOND TERM. *History of South Carolina.*
American Literature, Earlier American Writers.
Physics, to Light.

THIRD TERM. *Pedagogics.*
English Literature.
Physics, completed.

Bible, Drawing, Spelling, Essays and Elocution are required of all students throughout this course.

Penmanship is required to satisfactory proficiency.

It is not required that all students begin at the beginning of this course. A student upon entering will begin at such point in the course as he may be qualified for, and studies in which he may be found to be already proficient will be omitted. Neither need the studies be taken in the exact order named. But all the above studies, or equivalents, must be taken and examination passed before a diploma is given.

Those who have had lbut imited opportunities in the common schools may require more than four years to complete the above course.

In addition to the above required studies, students whose proficiency will allow may pursue as supplementary studies, Book-keeping, Astronomy, Geology, Outlines of General History, or any of the studies of the subsequent courses.

COLLEGE PREPARATORY COURSE.

FIRST YEAR.

The completion of the subjects named in the First Year of the Higher English Course.

SECOND YEAR.

FIRST TERM. *Algebra*, to Factoring.
Latin, to Declension of Pronouns.
Physiology.
Civil Government.

SECOND TERM. *Algebra*, to Problems with one unknown quantity.
Latin, to Deponent Verbs.
United States History, through War of Revolution.
Physical Geography, to The Ocean.

THIRD TERM. *Algebra*, to Involution.
Latin, Latin Lessons completed.
United States History, completed.
Physical Geography, completed.

THIRD YEAR.

FIRST TERM. *Algebra*, through Quadratics.
Latin, Cæsar. Books I., II.
Greek, to Imperative Mood. White's Beginners' Greek Book.
Rhetoric, through Style.

SECOND TERM. *Latin*, Cæsar. Book III. with Prose Composition.
Greek, to Demonstrative Pronouns.
Rhetoric, Special Forms of Composition.
Outlines of World's History, to Fall of Empire, A. D. 476.

THIRD TERM. *Latin*, Cæsar. Book IV. with Prose Composition.
Greek, completed to Lesson 100.
Botany.
History of South Carolina.

FOURTH YEAR.

FIRST TERM. *Latin*, Æneid. Book I.
Greek, Anabasis. Book I. with Prose Composition.
American Literature, Later Writers.
Greek and Roman History and Mythology.

SECOND TERM. *Latin*, Æneid. Book IV.
Greek, Anabasis. Books II. and III. with Syntax and Composition.
American Literature, Earlier Writers.
Plane Geometry, to Quadrilaterals. Hornbrook's Concrete Geometry.

THIRD TERM. *Latin*, Æneid. Book VI.
Greek, Anabasis. Book IV. with Reviews, Syntax and Composition.
English Literature.
Plane Geometry, completed.

Bible, Drawing, Spelling, Essays and Elocution are required of all students throughout this course.

Penmanship is required to satisfactory proficiency.

It is not required that all students begin at the beginning of this course. A student upon entering will begin at such point in the course as he may be qualified for, and studies in which he may be found to be already proficient will be omitted. Neither need the studies be taken in the exact order named. But all the above studies, or equivalents, must be taken and examination passed before a certificate or diploma is given. Those who are deficient in the common branches may require more than four years to complete this course.

The above course is not intended to succeed the Higher English Course, but to be pursued instead of that course and parallel with it, by such students as intend to take a college course. Students completing the above course will be admitted to the college course without examination.

The above course covers all the requirements for admission to the full classical course in Furman University and in the South Carolina College.

In this course French or German may be substituted for Greek.

COLLEGE COURSE.

FRESHMAN.

FIRST TERM.
Latin, Cornelius Nepos, Grammar and Prose Composition. 3.
Greek, New Testament, Grammar and Prose Composition. 3.
Mathematics, University Algebra. 5.
History, Ancient. 3.
English, Rhetorical Criticism. 1.

SECOND TERM.
Latin, Cicero's Orations; History of Rome. 3.
Greek, Homer's Iliad, Book I. 3.
Mathematics, University Algebra. 5.
History, Early European. 3.
English, Advanced English Literature. 1.

THIRD TERM.
Latin, Cicero's Orations. 3.
Greek, Homer's Iliad, Book III. 3.
Mathematics, Solid Geometry. 5.
History, Middle Ages. 3.
English, Advanced English Literature. 1.

SOPHOMORE.

FIRST TERM.
Latin, Horace's Odes. 3.
Greek, Plato's Apology and Crito; Lectures on Grecian Life and Times. 4.
Mathematics, Solid Geometry. 5.
History, England. 2.
English, Higher English Composition. 1.

SECOND TERM.
Latin, Livy, Book XXI.; Lectures on Private Life of Romans. 3.
Greek, Lysias against Eratosthenes. 3.
Mathematics, Trigonometry. 5.
English, Higher English Composition. 1.
Science, Physics. 3.

THIRD TERM.
Latin, Cicero's De Senectute or De Amicitia. 3.
Greek, Demosthenes, De Corona. 3.
Mathematics, Surveying. 3.
Science, Astronomy. 3.
Physics. 3.

JUNIOR.

FIRST TERM. *Latin*, Juvenal, or Persius, Cicero, De Officiis III. 4.
Greek, Sophocles, Antigone. 3.
Mathematics, Analytical Geometry. 5.
Science, Chemistry. 3.

SECOND TERM. *Latin*, Satires and Epistles of Horace. 4.
Greek, Thucydides, Peloponnesian War, I. 3.
Mathematics, Elements of Calculus. 5.
Science, Chemistry. 3.

THIRD TERM. *Latin*, Tacitus, Germania or Agricola. 3.
Greek, Lyric Poets. 3.
Mathematics, Mechanics and Civil Engineering. 5.
Science, Geology. 2.
Mineralogy. 2.

SENIOR.

FIRST TERM. *Latin*, Terence, Andria. 3.
Mental Science, Psychology. 5.
Logic. 5.
Social Science, Political Economy. 2.

SECOND TERM. *Latin*, Plautus, Menaechmi; Selections from Pliny. 3.
Moral Science, Ethics. 5.
Social Science, Civics. 3.
Political Economy. 3.
History, American Politics. 1.

THIRD TERM. *Latin*, Cicero, DeNatura Deorum, etc. 3.
Moral Science, Evidences of Christianity. 5.
Mental Science, History of Philosophy. 5.
History, American Politics. 2.

The figures above refer to the number of recitations per week in each study.

An equivalent of French and German may be substituted for Greek in this course.

The above course is intended to be comprehensive and stimulating and to be fully equivalent to the corresponding course in Furman University and in the South Carolina College.

CAMPUS, FROM THE WEST.

MINISTER'S COURSE.

The following course was adopted by the Presidents of the schools of the American Baptist Home Mission Society, at a meeting held at Martha's Vineyard, August 10th, 1892, and approved by the Society. It will be substantially followed next year by the ministers' class.

This course is designed only for those who, from lack of literary training, are unable to take a more extended course, and who, at the same time, are unable by reason of age and other insurmountable conditions to secure a thorough literary training. Many ministers engaged in active pastoral work, who feel the need of further training, will find this course specially adapted to their case. It may, ordinarily, be completed in a year. No person will be allowed to pursue this course in the Richmond Theological Seminary except residents of the State of Virginia. Certificates will be given to such as complete the course in a satisfactory manner. The instruction to be given is to be included under the following heads:

I. STUDY OF THE ENGLISH BIBLE.

The work done under this head is to be strictly Biblical. No time is to be spent upon speculations about the Bible. The study of Divine truth itself, and best methods of communicating this truth to the minds and hearts of others, are to occupy the entire attention. The inductive method of instruction is to be pursued, and the special aim of the work is to accomplish the following ends:

(*a*) To permeate the minds and hearts of the students with the spirit and power of Divine truth.

(*b*) To give to the students a general but comprehensive knowledge of the Bible as a whole.

(*c*) To impart to the students a correct method of studying the Scriptures, and practical and effective methods of conveying Bible truth to the minds and hearts of other persons varying in age, capacity, and mental training.

In seeking to accomplish these three ends in the most successful manner, the following order of study and of imparting instruction is to be pursued:

1. The study and application of (*a*) Bible Stories, (*b*) Bible Characters, (*c*) Consecutive Bible Narrative or History.

2. The Study of Principles and Methods of giving Bible Instruction. This exercise includes (*a*) the study of subjects specially selected, (*b*) parables, (*c*) miracles, etc.

3. The study of the Life of Christ, making the Gospel of Luke the basis of instruction.

4. The study and analysis of selected topics and selected books of the Bible.

5. The systematic study of Bible Doctrines as explicitly taught in the Bible itself.

II. FAMILY ORGANIZATION.

Under this head the teachings of the Bible in reference to the family are to be carefully studied and enforced in a practical way. The following order is pursued:

1. The teachings of the New Testament upon marriage.

2. The Scripure teachings regarding the reciprocal duties and responsibilities of husband and wife.

3. The Scripture teachings in reference to the relation of parents and children.

(*a*) The father's position in the family and his special responsibilities.

(*b*) The mother's position and her responsibilities.

(*c*) Home surroundings, what they should be, and how to make them such.

(*d*) The children in the home, and their duties and responsibilities to their parents and to each other.

4. Rights, duties and responsibilities of employers and employees as taught in the Word of God.

III. CHURCH WORK.

In this department instruction is to be given on everything that pertains to a well organized working church.

Special attention will be given to the peculiar needs of small country churches and mission stations. The instruction is to be of the most practical nature. It is to be accompanied also by such church work upon the part of the students as will fix it firmly in their minds. The following presents the order of study and instruction:

1. The nature of church organization as taught in the New Testament. (*a*) The Elder, Bishop, Presbyter, Minister, or Pastor—his office, his qualification, and his duties and responsibilities, both private and public. (*b*) The Deacons—their office, qualifications and duties. (*c*) Deaconesses—their place and work in the church. (*d*) Church Members—their relations to the minister or pastor, also to each other, and their special work and responsibilities. (*e*) Church order and disipline.

2. Church helps as a part of church organization. (*a*) All helps are to be regarded as subordinate to the church itself. (*b*) Societies—Christian Association, Young People's Union, Christian Endeavor Society, Literary Society, Home and Foreign Missionary Society, Mission Circle, Mission Band and Temperance Society, etc.

3. The Bible Sunday school as the training school of the church. (*a*) Methods of organizing such a school. (*b*) The Officers and Teachers—their qualifications, duties and responsibilities, and relation of their work to the church. (*c*) The Home School, and the Pastor's relation to it. (*d*) Mission Schools—their organization and management, and their relations to the church. (*e*) Teachers' meetings—how best conducted. (*f*) Methods of instructing and managing Bible classes, intermediate classes and primary classes.

IV. MISSIONARY WORK.

The training in this department is to be strictly practical. The principle "To do is to know" is to be carefully applied. While a knowledge of the best methods of doing missionary work is regarded as very important, actual practice in doing the work is regarded as still more important. Without this latter, the former will be of little value, and the training given will be very defective. This practical work, during the school year, is to receive special attention, and will be under the special direction of the teachers. In addition to this practical work, each student will also be required to pursue a systematic course of missionary reading. This course is to include a careful selection of works on the history and progress of missionary effort, and a wide range of biographical sketches of eminent and successful Home and Foreign Missionaries of the Baptist and other denominations.

The foregoing is to be hereafter the maximum Theological Course for each of the Home Mission Schools, except the Richmond Theological Seminary. The President of each school may, however, exercise his discretion in omitting from this course such portions of the work as he may deem necessary in the interest of the class of students who receive instruction.

For the course of study in the Richmond Theological Seminary, see the last page of this catalogue.

Music.

Thorough instruction of the whole school in vocal music, in a daily recitation period, has been given this year. The elements of music, the reading of music, and chorus and part singing have been carefully taught. For this no extra charge is made.

Ample provision is also made for instruction on piano and organ, for which there is a special charge.

DINING HALL.

Admission.

No students are desired that are under thirteen years of age. Younger children need more of a mother's care than can be given them here.

All who come should be able to read well, and should be well grounded in the four fundamental rules of arithmetic.

Students may be admitted to either of the four courses of study, the Higher English Course, the College Preparatory Course, the College Course or the Minister's Course, and to any degree of advancement in their courses, as they may be qualified. Or, without confining themselves to either course exclusively, they may select studies from different courses, if they be qualified for the studies selected and there be classes for them to enter.

Expenses.

Payable invariably in advance.

For Boarders, Men and Women:

Per month of four weeks.

Board, room-rent and heat	$7 25
Tuition	1 00
Total	$8 25

For Day Students:

Per month of four weeks.

Tuition	$1 50

Lessons on Piano or Organ:

Per month of four weeks	$2 00

The above charges are the same as for years past, but differently stated in that heat is now charged in with board and not made a separate item, as heretofore.

If the monthly bill be not paid in advance ten per cent. will be added.

If bill for the entire school year be paid in advance a reduction of ten per cent. will be made.

For the school year of 1895–96, for the first time, a reduction of one-third was made for ministers and ministers' children. It is found that the expense of maintaining the school will not justify so great a reduction. Hereafter *one-quarter* off from the regular rates will be allowed to ordained ministers and the children of ordained ministers.

Pay-Days.

The first day of each school month of four weeks is pay-day. Those days for the year 1896–7 are, October 1, October 29, November 26, December 24, January 21, February 18, March 18, and April 15. The school closes May 13.

Diplomas.

The diploma of the Higher English Course will be given to those who have maintained a uniformly good deportment, done good class-room work, and passed satisfactory examinations in all the studies of the course.

This course embraces all that is required for a first-class certificate to teach in the common schools of South Carolina.

A satisfactory completion of the College Preparatory Course secures the diploma for that course. The course for which this is given is fully equal to that required to enter any college or university in South Carolina.

The completion of the College Course secures the diploma for the degree of Bachelor of Arts.

It must be definitely understood that it is the attainment of the student, and not the number of years spent, that counts for the completion of a course and secures a diploma.

Recitations are marked on a scale of one hundred. Seventy-five must be attained as the result of class-room work and examinations combined, in order that a student be deemed proficient in any study.

Those that attain ninety in recitations in any study are excused from examination in that study.

A pass card giving the grade marked is given upon the completion of a study. Seventy-five passes the student as proficient, eighty passes with honor, and ninety with highest honor.

Students who attain an average of ninety in all the studies of a course will be published in the catalogue as graduated with highest honors.

General Information.

All money for payment of school expenses should be sent direct to the President of the school. It will be promptly acknowledged and a receipt returned.

Money may be sent by postoffice money order, express order, registered letter or draft. Coin should not be put in a letter if it can be avoided, as it may break through the envelope and be lost in the mail.

All college bills are payable in advance. Ten per cent. will be added if not paid in advance.

A college month is four weeks, and not a calendar month.

Rooms are furnished with bedstead, mattress, pillows, washstand, looking-glass, table and chairs.

Each student should bring two sheets, two pillow-slips, blanket and comfort, towels and table napkins.

Each girl should have rubbers, waterproof, and umbrella. Every trunk, and every article that can be marked, should be distinctly marked with the owner's name. All wash goods should be marked with indellible ink. Articles are frequently lost simply because no one knows to whom to return them when picked up after being mislaid.

The board provided is of good quality, and no limit is put upon the quantity. Boxes of provisions sent from

home are unnecessary, and the nice things sent are productive of sickness. The boxes also cause a painful discrimination between students who have well to do parents who can afford the expense, and the much larger number that come from homes too poor or too remote to put up fancy things and pay expressage. This is common ground for the rich and the poor; and we prefer that a few should not have what the many cannot have.

The use of intoxicating drinks, tobacco, profane or obscene language is strictly forbidden; and students transgressing in either of these things cannot remain in the school.

An accurate and permanent record, in a book prepared for that purpose, is made of the result of every examination, and the scholarship and standing of every student.

The education of their people is the work of transcendant importance before the colored Baptists of South Carolina. A new building is an imperative necessity to accommodate the increasing number of students. The people of the State can build it. This should be the one grand undertaking of the Baptists of the State for the next two years.

To a printer, a carpenter and a shoemaker, who are already masters of their trades, but who now want an education, who are competent to take charge of work as foremen and to instruct others, most favorable terms for their own education will be given. Where are the fortunate young men? The President will be glad to open correspondence with such.

What Sunday Schools, what Christian Endeavor Societies, what Young People's Baptist Unions, what Young Ladies' Mission Societies, what Circle of King's Daughters, what large-hearted Christian girl, will canvass church and neighborhood for money and books for Benedict Library? Let boxes and barrels of books, second-hand and new, provided only that they be good books, be gathered and sent by freight line to the President.

1. The Cottage. 2. The Lodge. 3. The Laundry. 4. Industrial Building.

Students.

GRADUATE STUDENTS.

Brown, Clara A ..... Buckhead.
Garrick, James P..... Congaree.
Howe, Emanuel W..... Florence.
Hopkins, James A..... Columbia.
Jackson, Robert W..... Winnsboro.
McAvoy, Wilhelmina V..... Florence.
Sims, Andrew A..... Columbia.
Tobin, Rev. James C..... Greenville.
Wilson, Mrs. J. R..... Columbia.

GRADUATING CLASS OF 1896.

Adams, Sallie G..... Gadsden.
Crout, Lula B..... Madden Station.
Cofield, Hattie S..... Union.
Daniels, Sallie R..... Lees.
Drake, William D..... Bennettsville.
Garris, James D..... Smoaks.
Hall, Mansel P..... Rock Hill.
Jenkins, Ida C..... Anderson.
Jackson, John C..... Winnsboro.
Kirkland, Hattie E..... Norway.
Maxwell, Charlotte..... Greenville.
Mims, Annie L..... Greenville.
Pierce, Sudie..... Timmonsville.
Prince, Thomas..... Society Hill.
Sims, Robert..... Winnsboro.
Stannard, John H..... Columbia.
Thompson, Rebecca S..... Anderson.
Wallace, John F..... Union.
Williams, Mary E..... Greenville.
Williams, Jasper O..... Barnwell.
Young, Sarah L..... Greenville.

PURSUING THE MINISTERS' COURSE.

Bolden, William E.....Toney Creek.
Brown, Bradley B.....Florence.
Brockenton, Isaac P., Jr.....Darlington.
Barksdale, James D.....Laurens.
Cunningham, Mark G.....Longtown.
Coker, George, Jr.....Florence.
Durant, Henry W.....Fairview.
Derry, Elias.....Longtown.
Fair, James W.....Greenwood.
Forrest, George C.....Columbia.
Gibbs, Rev. Clemuel.....Spartanburg.
Green, Isaac P.....Columbia.
Howe, Emanuel W.....Florence.
Hopkins, James A.....Columbia.
Harrison, Paul A.....Smoaks.
Jackson, Rev. John C.....Winnsboro.
Jackson, Robert W.....Winnsboro.
Johnson, Ambrose R.....St. Albans.
Kirkland, Charles H.....Norway.
Leaphart, Callie H.....Lexington.
Leake, Lawrence.....Cross Hill.
Moats, John D.....Newberry.
Means, Furman.....Spartanburg.
Mosely, Rev. William M.....North.
Neal, Greene B.....Hopkins.
Prince, Thomas.....Society Hill.
Prince, James R.....Marlboro.
Rice, Thomas.....Lees.
Sims, Andrew A.....Columbia.
Sims, Robert.....Winnsboro.
Stannard, John H.....Columbia.
Smith, Rev. Nathan.....Ridgeway.
Tobin, Rev. James C.....Greenville.
Taylor, Rev. James.....Columbia.
Wallace, John F.....Union.
Wilson, Charles M.....Lendermans.
Williams, Jasper O.....Barnwell.

IN THE COLLEGE PREPARATORY COURSE.

Adams, Sallie G.....Gadsden.
Brown, Clara A.....Buckhead.
Daniels, Sallie R.....Lees.
Gary, Cecilia B.....Columbia.
Garrick, James P.....Congaree.
Garris, James D.....Smoaks.
Howe, Emanuel W.....Florence.
Hopkins, James A.....Columbia.
Jackson, Robert W.....Winnsboro.
Moats, James D.....Newberry.
Mims, Annie L.....Greenville.
McAvoy, Wilhelmina V.....Florence.
Sims, Robert.....Winnsboro.
Sims, Andrew A.....Columbia.
Smalls, Hattie A.....Darlington.
Vann, Charles H.....Columbia.
Wilson, Mrs. Mary D.....Columbia.

IN THE HIGHER ENGLISH COURSE.

Acker, Emma E.....Honea Path.
Anderson, Willie A.....Septus.
Alston, Herbert L.....Summerville.
Arnold, Ophelia M.....Abbeville.
Adams, Carrie L.....Congaree.
Adams, Annie E.....Congaree.
Anderson, Julia.....Bramletts.
Allen, Elliot H.....Columbia.
Atkinson, Annie M.....Columbia.

Bolden, William E.....Toney Creek.
Bacote, Lees.....Society Hill.
Brock, Ophelia E.....Greenville.
Brooks, Henry P.....Ninety-Six.
Brockenton, Isaac P.....Darlington.
Bogan, William M.....Pinckney.
Barksdale, James D.....Laurens.
Boular, Ada.....Columbia.
Boulware, Maria A.....Winnsboro.
Bush, Mary M.....Millettville.
Bush, Mrs. Maria J.....Orangeburg.
Barnes, Nancy A.....Wagener's.

Beaty, Mary J.....West Springs.
Brown, Bradley B.....Florence.
Brabham, Josiah.....Bamberg.
Bland, Dora.....Darlington.
Brannum, Joseph A.....Sawyerdale.
Brannum, Hattie.....Sawyerdale.
Boyd, Lucy.....Congaree.
Brown, Violet R.....Columbia.
Butler, Josephine E.....Columbia.
Butler, Lula A.....Columbia.
Beasley, Lilar M.....Woodruff.
Beasley, Cora.....Clinton.
Beasley, Mary C. L.....Clinton.

Crowe, Julia E.....Spartanburg.
Cunningham, Mark G.....Longtown.
Clark, Lela N.....Kempton.
Clinkscales, Jerry A.....Level Land.
Clinkscales, Whitie.....Level Land.
Clinkscales, Nina L.....Augusta, Ga.
Carroll, Ruth B.....Ridge Spring.
Cannon, Mamie L.....Newberry.
Chapman, Tandy.....Toney Creek.
Cureton, Pauline.....Reedy River.
Cook, Fannie R.....Columbia.
Clark, Lydia S.....Columbia.
Chandler, Simon.....Hopkins.
Campbell, Solomon.....Hopkins.
Coker, George, Jr.....Florence.
Cook, Bessie F.....Columbia.
Chisholm, Maggie A.....Chester.
Cobbs, Harrison.....Orangeburg.

Daniels, Gusella.....Lees.
Diggs, Alexander C.....Catchall.
Durham, Theopa M. C.....Cashville.
Duckett, James L.....Newberry.
Daniels, Martin L.....Lees.
Derry, Elias.....Longtown.

Elmore, Lidie.....Milams.

Ford, Rebecca J.....Columbia.
Ford, Robert I. J.....Savannah, Ga.
Fair, James W.....Greenwood.
Fair, George.....Level Land.
Fitzgerald, Pleasant.....Dawson, Ga.
Ford, Rosa V.....Barnwell.
Ford, Lavinia W.....Ridgeway.

Finley, Samuel.....Madden Station.
Finley, Augustus L.....Madden Station.
Forrest, George C.....Columbia.
Foster, Mattie G.....Columbia.
Featherstone, Lula A.....Chester.
Frazier, William H.....Blackville.
Frazier, Annibeil.....Blackville.
Franks, Mary J.....Madden Station.

Gibbs, Rev. Clemuel.....Spartanburg.
Gray, Alma.....Greenville.
Garlington, Pearlie.....Laurens.
Garlington, Lydia.....Laurens.
Goodwin, Augustus E.....Columbia.
Gaither, Elizabeth.....Columbia.
Gregory, Lawrence F.....Union.
Goodwin, Lynn H.....Congaree.
Goodson, Moultrie W.....Congaree.
Goodwin, Willis B.....Weston.
Gaylord, Margie E.....Huntersville.
Gunter, Tulula J.....Wagener.
Gibson, Henrietta J.....Tatum Station.
Gerald, Alice J.....Centenary.
Green, Abram B.....Society Hill.
Green, Isaac P.....Columbia.

Hill, Dayton C.....Septus.
Hamilton, Susie L.....Savannah, Ga.
Howard, William.....Catchall.
Howard, Theresa B.....Catchall.
Harris, Mattie L.....Greenville.
Howell, Willie J.....Congaree.
Harris, Henry B.....Ridgeway.
Harris, Jane.....Liberty Hill.
Harris, Samuel.....Abbeville.
Hall, Lula.....Rock Hill.
Hull, James.....Columbia.
Harrison, James T.....Smoaks.
Harrison, Paul A.....Smoaks.
Hart, Maria.....Columbia.
Hair, Wesley R.....Blackville.

Inabinet, Emma V.....Orangeburg.

Jackson, Arthur A.....Winnsboro.
Jackson, Caroline J.....Weston.
Jackson, Carrie E.....Weston.
Junior, Benjamin H.....Weston.
Jacobs, Benjamin.....Garners.

Johnson, Ozella P.....Toney Creek.
Jackson, Joel H.....Weston.
Jeter, Bertie E.....Columbia.
Jakes, Washington.....Branchville.
Johnson, Ambrose.....St. Albans.
Johnson, Julia A.....Orangeburg.
Jackson, Henry C.....St. Matthews.
Jones, Humphrey H.....Columbia.
Johnson, Georgia L. E.....Columbia.
Joiner, Maggie D.....Reevesville.
Jordan, Tweedie L.....Reevesville.
Joyner, John W.....Ridell.

Kirkland, Carrie I.....Norway.
Kirkland, Chas. H.....Norway.
Kennedy, James H.....Rockton.
Kennedy, Geo. W.....Govan.
Kitt, Ranty.....Fort Motte.

Lewis, Georgia R.....Orangeburg.
Latimer, John N. F.....Belton.
Leaphart, Callie H.....Lexington.
Leake, Lawrence M.....Cross Hill.
Lee, Andrew.....Columbia.
Lee, William R.....Columbia.
Love, Hattie A.....Rock Hill.
Long, John W.....Killians.
Larrymore, Lula L.....Fort Motte.
Landy, Anna.....Wageners.

Massey, Emma D.....Enoree.
McElrath, Maud R.....Cashville.
Mattison, Nelson L.....Williamston.
Miller, William H. L.....Honea Path.
Miller, Samuel S.....Honea Path.
Maddox, Lela B.....Donalds.
Mills, Lillie M.....Spartanburg.
Mills, Henrietta.....Melton.
McPhail, Albert B.....Dovesville.
Means, Furman.....Spartanburg.
McBurnett, Elizabeth H.....Ridge Spring.
Mosely, Rev. William M.....North.
Mazyck, Edward T.....Trial.
Martin, Charles M.....Greycourt.

Neal, Weston P.....Hopkins.
Neal, Green B.....Hopkins.

Prince, James R.....Marlboro.
Perry, Albert A.....Columbia.

Patterson, Isabel W.....Columbia.
Pitts, Preston W.....Mudlic.
Pegues, George P.....Bennettsville.
Pinckney, Peter, Jr.....Ridgeway.
Pringle, Robert M.....Wedgefield.
Posey, Frances B.....Blackville.

Reid, Essie E.....Williston.
Robinson, Franklin B.....Deans.
Rice, Thomas.....Lees.
Robinson, Sallie A.....Darlington.
Renwick, John W.....Union.
Rutherford, William H.....Columbia.
Rutherford, Edmund W.....Columbia.
Reese, Edward A.....Columbia.
Robinson, John.....Columbia.

Sullivan, McArthur.....Lendermans.
Skinner, Alexander.....Rembert.
Skinner, Elijah.....Rembert.
Suber, Daisy E.....Columbia.
Sutton, Munroe J.....Antioch.
Salisbury, Mary E.....Claremont.
Sheppard, John W.....Longshores.
Simons, William H.....Columbia.
Simonds, Fannie J.....Columbia.
Sims, Rachel L.....Columbia.
Saxon, Willie R.....Madden Station.
Simpson, Alice.....Heath Spring.
Sexton, Obed D. A.....Greers.
Smith, Rev. Nathan.....Ridgeway.
Smith, James W.....Union.
Smith, Gertrude B.....Columbia.
Sumter, Hampton.....Weston.
Skinner, Crittenden D.....Shells.
Strother, James.....Nelson.

Thompson, Rosetta.....Buckhead.
Troy, Celeste E.....Columbia.
Taylor, Rev. James.....Columbia.

Wilson, Charles M.....Lenderman's.
Watson, Mike J.....Ridge Spring.
Watson, John T.....Ridge Spring.
Watson, Mamie.....Ridge Spring.
Watson, Julia A.....Winnsboro.
Warren, John M.....Anderson.
Walker, John W.....Equality.
Wright, Thomas B.....Hagood.

Williams, Anna E.....Bennettsville.
Westmoreland, Mary A .....Greenville.
Wright, Edgar M.....Bamberg.
White, Cynthia.....Greenville.
Winston, Mary J.....Pendleton.
Weston, Josephine D.....Congaree.
Watkins, John P.....Toccoa, Ga.
Washington, Anna M.....Woodville.
Washington, Mary C.....Woodville.
Washington, James H.....Woodville.
Wingate, Zilphia A.....Syracuse.
Woody, Mary M. E.....Laurens.
Wylie, Benjamin.....Winnsboro.
Weston, Mary J.....Congaree.

GRADUATES.

1882

Academic Classical Course.

Mary E. Sims (Mrs. Rev. R. Carroll), formerly Teacher in Benedict College.....Ridge Spring.
William S. Johnson, U. S. Postal Clerk.....———, Conn.

1883

Academic Classical Course.

Matthew W. Gilbert, A. M., Colgate University, formerly Pastor Spruce St. Baptist Church, Nashville, Tenn.; later, President Florida Baptist Academy, Jacksonville, Fla.; now Pastor Second Baptist Church, Savannah, Ga.

1884

Academic Classical Course.

A. J. Stokes, D. D., formerly Pastor First Baptist Church, Clarksville, Tenn.; later Pastor First Baptist Church, Fernandina, Fla., now Pastor First Baptist Church.....Montgomery, Ala.
Gilbert W. Raiford, formerly Pastor Baptist Church, Georgetown, S. C.; now Pastor First Baptist Church.....Pensacola, Fla.

Classical English Course.

Agnes M. Boozer (Mrs. Rev. M. W. Gilbert), formerly Teacher in Benedict College.....Savannah, Ga.
Clara F. White (Mrs. M. H. Massey).....Deceased 1890.

1885

Classical English Course.

Addie E. Dillard (Mrs. S. M. Hutto), Teacher.....Waycross, Ga.
Joseph A. Gilmore, Teacher.....Verdery.
Margaret M. M. McIver (Mrs. Rev. H. M. Raiford), Teacher..Columbia.
Samuel A. Neely, Pastor and Teacher.....Ninety-Six.
Abram I. Parker, Pastor and Teacher.....Orangeburg.
Hector M. Raiford, Corresponding Secretary and Financial Agent of the Baptist State Convention of S. C.....Columbia.
E. Rainey Roberts, Missionary of the American Baptist Home Mission Society for S. C.....Florence.
John R. Wilson, Professor in Benedict College and Agent American Baptist Home Mission Society for S. C.....Columbia.

1886

Classical English Course.

Early G. Neal, Teacher.....Cluese, Ga.
Charles B. Parker.....Deceased 1889.

1887

Classical English Course.

John H. Bryant, Principal Graded School.....Suffolk, Va.
William J. Butler, Clerk Treasury Department.....Washington, D. C.
Nannie E. Crawford.....Deceased 1888.
Ezekiel Mobry, Teacher.....Aiken.
Rosa F. Mitchell, Teacher.....La Grange, Ga.
Julia A. Robinson (Mrs. S. Hart).....Columbia.
Thomas B. Williams.....Deceased 1887.
Jennie A. Williamson (Mrs. Rev. S. B. Jackson).....Clio.

1888

Samuel W. Bacote, B. D., formerly Pastor Baptist Church, Marion, Ala.; now Pastor Third Baptist Church.....Kansas City, Mo.
Peter A. Callaham, B. D., Pastor.....Society Hill.
Lawrence A. Earle, M. D.....Anderson.
William P. Jones, Teacher.....Fair Forest.
Rosa C. Simmons (Mrs. H. J. Stanley).....Dovesville.

1889

Classical English Course.

Albert R. Bacote, Pastor and Teacher.....Society Hill.
Sarah A. Brown (Mrs. J. H. Walker), Teacher Parochial School, Columbia.
William C. Fleming, M. D.....Georgetown.
Lafayette F. Goldsmith, Teacher.....Simpson's Mills.
Emma M. Mauldin (Mrs. Rev. J. H. Walker).....Tumbling Shoals.
Rachel E. Reeves (Mrs. Rev. A. R. Robinson).....Greenville.
Edward B. Thompson, Type-setter.....Columbia.
Abram R. Robinson, Pastor.....Greenville.
William P. Wilson, Medical Department Shaw University..Raleigh, N. C.

1890

Harvey Clinkscales, Teacher and Farmer.....Level Land.
Marion T. Clinkscales, Teacher.....———, Tenn.
Alexander Dupree, Teacher.....———, Ga.
Lizzie G. Fleming, Teacher, Type-setter.....Savannah, Ga.
Benjamin Mims, Teacher and Farmer.....Union.
John A. Martin, Teacher.....Belton.
Anna M. Munnerlyn, Teacher.....Cheraw.
Samuel H. Nix, Editor People's Recorder.....Columbia.
Thomas B. Reynolds.....Deceased 1892.
Edward W. Stratton, Theo. Dep't Howard University..Washington, D. C.
Ophelia Sanders, Teacher.....Darlington.
Andy Scott, Teacher and Farmer.....Gadsden.
Lewis W. Jenkins, Pastor Calvary Baptist Church.....Charleston.

Academic Classical Course.

John H. Bryant, Principal Graded School.....Suffolk, Va.
John R. Wilson, Professor Benedict College and Agent of the American Baptist Home Mission Society.....Columbia.

1891

Classical English Course.

Victoria W. Adams (Mrs. J. D. Rhodes), Teacher.....Martin's.
Katie V. Britton, Teacher.....Sumter.
Robt. A. Broyles, Teacher.....Hearne, Texas.
Jessie I. Bryant (Mrs. Robert Richardson).....Columbia.
Moses W. Bush, Teacher.....Malletville.
George G. Daniels, Pastor.....Blackville.
Rosa L. Duncan, Teacher.....Barnwell.
George W. Gaffney.....Deceased 1892.
Emma C. Hopkins, Teacher.....Columbia.
Jacob J. Martin, Teacher and Farmer.....Iva.
Paul J. Moore, Teacher.....———, Mo.
Jesse W. Neal, Teacher.....Hopkins.
Eliza C. Nichols (Mrs. Rev. W. P. Jones), Teacher.....Fair Forest.
Lester W. Patterson, Farmer and Teacher.....Dovesville.
James P. Perrin, Pastor and Teacher.....———, Ga.
Rosa I. Rice, Teacher.....Lee's.
Sallie J. Rowland (Mrs. T. E. Johnson), Teacher.....Laurens.
Nannie E. Shell, Teacher.....Laurens.
Isom W. Simons, Pastor.....Columbia.
John J. Starks, Student Atlanta Baptist Seminary.....Atlanta, Ga.
James C. Tobin, Pastor Springfield Baptist Church.....Greenville.
Harrison Watkins, Pastor.....Tacoa, Ga.

1892

Classical English Course.

Clara A. Brown, Teacher.....Buckhead.
Ella J. Brown (Mrs. John A. Martin).....Belton.
Edith A. Beaty (Mrs. Robert McBeth).....Union.
Richard W. Baylor, Pastor Zion Baptist Church.....Columbia
William B. Corbitt, Pastor and Teacher.....Orangeburg.
Theresa O. Chappelle, Teacher..... Newberry.
Ella J. Caughman ....Columbia.
Mary E. Douglass (Mrs. Rev. J. R. Wilson).....Columbia.
Alafair L. Daniels..... .Deceased 1892.
John H. Goodwin, Medical Department Shaw University...Raleigh, N. C.
George G. Hutto.....Deceased 1893.
Laura Howard, Teacher.. .....Catchall.
Emanuel W. Howe, Carpenter.....Florence,
Wm. H. Higdon, Richmond Theological Seminary.....Richmond, Va.
Robert B. Hackett, Teacher.....Ninety-Six.
Nannie A. Harper, Teacher.....Kingstree.
Susie L. Jumper, Teacher .....Camden.
Joseph N. Jenkins, Teacher..... .....Anderson.
William P. Jakes, Teacher .....Branchville.
Robert W. Jackson, Teacher.. .....Winnsboro.
Tolulu E. Kirkland, Teacher..... .....Norway.
Julia L. King (Mrs. Jerry Alston).....Summerville.
H. D. Martin, Pastor and Teacher.....Athens, Ga.
Nelson C. Nix, Pastor .....Orangeburg.
John A. Williamson.....Darlington.
Ransom W. Westberry.....Chicago, Ill.
Julia A. Williams (Mrs. Elias Anderson), Teacher.....Newell.
Silvia L. Watson.....Columbia.
Seannie N. Waller (Mrs. George W. Martin), Teacher.....Ninety-Six.
James H. Wright, Medical Department Shaw University...Raleigh, N. C.

1893

Classical English Course.

John W. Bolts, Teacher and Farmer.....Plantersville.
Ida E. Cowan, Teacher.....Due West.
Marion M. Ford, Teacher Graded School.....Barnwell.
Emma L. Gilchrist (Mrs. Rev. E. M. Glover), Teacher.....Ridgeway.
James P. Garrick, Teacher.....Congaree.
Edward M. Glover, Pastor and Teacher.....Ridgeway.
Priscilla J. Harris, Teacher.....Rockton.
John W. Jakes, Teacher.....Branchville.
Berry B. Jones, Teacher.....Hartwell, Ga.
Franklin C. Jones, Teacher.....Reddy Creek, Ga.
George W. Kershaw, Teacher.....Statesburg.

Larry M. McCrady, Teacher.....Barnwell.
John D. Moates, Teacher.....Newberry.
Wilhelmina V. McAvoy.....Florence.
Annie J. Rice, Teacher.....Lees.
Maggie A. Roberts, Music Teacher.....Florence.
Anna Simpkins, Teacher.....Camden.
Ella Wallace, Teacher.....Union.
John H. Walker, Pastor.....Greenwood.

1894

Classical English Course.

Jessie M. Creswell, Teacher.....Greenwood.
George W. Foster, Teacher.....Spartanburg.
Cecelia B. Gary, Student.....Benedict College.
James A. Hopkins, Student, Teacher.....Benedict College.
Clara E. Jenkins, Teacher.....Anderson.
Maggie A. Parler, Teacher.....Denmark.
Augusta E. Smalls, Medical Dep't Shaw Univ., Raleigh, N. C...Darlington.
Lizzie C. Sanders, Teacher.....Darlington.
William T. Walker, Teacher.....Equality.

Academic Classical Course.

Moses W. Bush, Teacher.....Malletville.
James C. Tobin, Pastor Springfield Baptist Church.....Greenville.

College Course.

John R. Wilson, Professor Benedict College and Agent American Baptist Home Mission Society for S. C.....Columbia.

1895.

Classical English Course.

Ada C. Anderson.....Newell.
Larcy C. Callaham.....Level Land.
John C. Corbitt.....Sawyerdale.
James A. Green.....Society Hill.
Joseph H. Martin.....Iva.
Maggie E. Mattison.....Honea Path.
Hattie E. Mills.....Spartanburg.
Alice L. Seabrook.....Beaufort.
Andrew A. Sims.....Columbia.
Louise E. Smith.....Honea Path.
Lizzie A. Thompson.....Columbia.
Mary A. Wallace.....Union.

SUMMARY.

Graduate Students	9
Graduating Class of 1896	21
In Ministers' Course	37
In College Preparatory Course	17
In Higher English Course	215
Counted twice	34
Number of Students	256
Graduates of previous years	149

COURSE OF STUDY OF RICHMOND THEOLOGICAL SEMINARY.

Students who are prepared to pursue advanced Theological studies can do so under the most favorable conditions at the Richmond Theological Seminary, where thorough instruction is given in the following eight departments of study, namely: Hebrew Language and Interpretation; Greek Interpretation; Biblical Introduction, English Interpretation; Biblical Theology and Ethics; Church History; Homiletics, Pastoral Theology and Church Polity; Elements of Psychology, Moral Philosophy, and Course of Reading. Any student, with the approval of the President, will be allowed to pursue the studies of any department which he is prepared to enter. No student will, however, be allowed to carry more subjects at one time than can be done with profit to himself and to the other members of his class.

Plan of Studies by Years.

The following order of studies is recommended as a natural one, and one which will avoid all conflict in the hours of recitation. An asterisk (*) indicates that the study may be omitted with the consent of the Faculty. The number of hours of recitation each week is added after each study.

For the Degree of Bachelor of Divinity.

First Year: Hebrew, 5; Greek. 5; *English Interpretation, 4; Biblical Introduction, 4; *Psychology, 4; Music and Elocution, 2.

Second Year: Hebrew, 5; Greek, 5; *English Interpretation, 3; Biblical Introduction, 4; Music and Elocution, 2.

Third Year: Theology, 4; Church History, 3; Homiletics, 4; Music and Elocution, 2; Reading Courses, 2; *Hebrew.

Fourth Year: Theology and Ethics, 4; Church History, 3; Church Polity and Pastoral Duties, 4; English Interpretation, 1; Reading Courses, 2.

For Diploma in English Studies.

First Year: English Interpretation, 4; Biblical Introduction, 4; *Psychology, 4; Homiletics, 4; Music and Elocution, 2; Reading Courses, 1.

Second Year: English Interpretation, 3; Biblical Introduction, 4; Theology, 4; Church History, 3; Music and Elocution, 2; Reading Courses, 1.

Third Year: Theology and Ethics, 4; Church History, 3; Church Polity and Pastoral Duties, 4; English Interpretation, 1; Music and Elocution, 2; Reading Courses, 2.

College graduates and others who are well prepared may be able to complete the subjects of all the Departments in three years; ordinarily, however, the work will take four years.

Omitting the Hebrew and Greek, the subjects of the six English Departments can be completed in three years.

College graduates and others who will complete the work of each of the eight Departments, and pass in each a satisfactory examination, will receive the Degree of Bachelor of Divinity. Such as complete the work of the six English Departments, and pass in each a satisfactory examination, will receive a Diploma.

Full information regarding each department of instruction and other matters pertaining to the Theological Seminary can be obtained by writing to the President, Rev. Charles H. Corey, D. D., Richmond, Va.

Make Your Will.

Every person who owns property should make a will, so that his wishes in regard to his property may be carried out. A will should be made when one is in health and vigor of body and mind, and not left to the uncertainties and disabilities of a dying hour.

When you make your will, ask yourself how much you owe the Lord, who gave you all. And where could you so wisely place what you would, leave to the Lord's cause, as to leave it for the education of the Lord's poor and needy ones?

The following is a good form for a bequest; will you not use it when making your will?

"*I give and bequeath to the American Baptist Home Mission Society, formed in New York in the year eighteen hundred and thirty-two, the sum of.....dollars, for the endowment of Benedict College, at Columbia, South Carolina.*"

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